

	READING																				WRITING				WRITEN AND ORAL CONVENTIONS		LISTENING AND SPEAKING														
	Concepts About Print						Phonemic Awareness						Decoding and Word Recognition			Vocabulary and Concept Development		Structural Features	Comprehension and Analysis of Grade-Level-Appropriate Text					Narrative Analysis of Grade-Level-Appropriate Text			Organization and Focus				Penmanship	Sentence Structure	Spelling	Listening and Speaking Strategies		Speaking Applications					
	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	1.16	1.17	1.18	2.1	2.2	2.3	2.4	2.5	3.1	3.2	3.3	1.1	1.2	1.3	1.4	1.1	1.2	1.1	1.2	2.1	2.2	2.3				
Unit 1					x	x	x	x	x	x	x	x	x	x			x					x	x	x			x	x		x	x	x					x	x			
Unit 2							x	x	x	x	x			x		x	x					x	x					x		x	x										
Unit 3							x	x	x		x			x		x	x					x	x					x		x	x						x	x	x	X	
Unit 4							x	x		x	x			x		x	x					x	x					x		x	x	x	x				x	x		x	
Unit 5							x	x	x		x			x	x	x	x				x	x	x	x				x		x	x						x	x		X	
Unit 6							x		x		x			x		x	x					x	x					x		x	x	x	x				x	x	x		

- 1.1 Identify front and back of a book and left to right orientation.
- 1.2
- 1.3
- 1.4 Recognize that sentences are made up of words and words of letters
- 1.5 Distinguish letters from words
- 1.6 Recognize and name all upper and lower case letters of the alphabet.
- 1.7 Track and represent the number, sameness/difference, order of 2 and 3 isolate phonemes
- 1.8 Track and represent changes in simple syllables and words as phonemes are changed.
- 1.9 Blend vc sounds orally to make words or syllables.
- 1.10 Identify and produce rhyming words.
- 1.11 Distinguish orally state one-syllable words and separate beginning or ending sounds
- 1.12 Track each word in a sentence and each syllable in a word.
- 1.13
- 1.14 Match all consonant and short-vowel sounds to appropriate letters.
- 1.15 Read simple one-syllable and high frequency words
- 1.16 Understand that as letters change in a word, so do the sounds.
- 1.17 Identify and sort common words in basic categories.
- 1.18 Describe common objects in specific language.
- 2.1 Find title, author, and illustrator of a book.
- 2.2 Use pictures and context to predict story events and content.
- 2.3
- 2.4 Retell familiar stories and answer questions about the story.
- 2.5 Ask and answer questions about essential elements of a text.

- 3.1 Distinguish fantasy from reality.
- 3.2 Identify types of everyday print materials.
- 3.3 Identify characters, settings, and important events.
- 1.0 Students write words and brief sentences that are legible.
- 1.1 Use letters and phonetic spelling to write about people, objects and events.
- 1.2 Write cvc words
- 1.3 Write left to right, top to bottom
- 1.4 Write upper and lower case letters, attending to form.
- 1.1 Use complete sentences when speaking (school-wide-all the time!)
- 1.2 Spell frequently used words independently
- 1.1 Understand and follow one and two step directions.
- 1.2 Speak in complete sentences
- 2.1 describe people, places, things, locations, and actions.
- 2.2 recite short poem, rhymes and songs.