

Pacing Guide 2010-2011
2ND Grade English-Language Arts

Grading Period: Quarter 1 (August 5th - October 7th, 2010)

Standard	# of Questions on CSTs	Core Instructional Materials
<u>Reading 1.0- Word Analysis, Fluency, and Systematic Vocabulary Development:</u>		
R1.4 Decoding and Word Recognition- recognize common abbreviations (e.g. Jan., Sun., Mr., St.)	1	
R1.7 Vocabulary and Concept Development- understand and explain common antonyms and synonyms	3	Henry and Mudge: 99a, 99f, 100a, 104g; Strongest One: 154g, 155a, 155f, 156a, 760g
R1.8 Vocabulary and Concept Development- use knowledge of individual words in unknown compound words to predict their meaning	2	
<u>Reading 2.0- Reading Comprehension:</u>		
R2.2 Comprehension and Analysis of Grade-Level-Appropriate Text- state the purpose in reading (i.e., tell what information is sought)	N/A	Twin Club: 27b-45a, 46e; Exploring Space: 70g, 72-73, 76f
R2.3 Comprehension and Analysis of Grade-Level-Appropriate Text- use knowledge of the author's purpose(s) to comprehend informational text	2	Twin Club: 27b-45a; Exploring Space: 53a-b, 55a-69, 70e; Henry and Mudge: 97a; Sailing in the Wind: 123a; Abraham Lincoln: 193a, 193f, 202-203, 210-211, 212e, 212g, 213e-f, 215a
R2.5 Comprehension and Analysis of Grade-Level-Appropriate Text- restate facts and details in the text to clarify and organize ideas.	3	Twin Club: 27b-45a, 55a-69, 70e; Henry and Mudge: 88-89; Sailing in the Wind: 107a, 120-121, 125f, 128-129
<u>Reading 3.0- Literary Response and Analysis:</u>		
R3.4 Narrative Analysis of Grade-Level-Appropriate Text- identify the use of rhythm, rhyme, and alliteration in poetry	2	Twin Club: 24m, 48e, 48-49, 52m; Exploring Space: 52m, 52r, 70g; Abraham Lincoln: 216f
<u>Writing 1.0- Written and Oral English Language Conventions:</u>		
W1.1 Sentence Structure- distinguish between complete and incomplete sentences	2	Twin Club: 25e, 453,47, 47d, 49e; Exploring Space: 53e, 69e, 71b, 71d,75d; Henry and Mudge: 79c, 97d, 99b-c, 103b; Sailing in the Wind: 107e, 123e, 125d, 129d; Strongest One: 133e, 153e, 155d, 159d
W1.2 Sentence Structure- recognize and use the correct word order in written sentences	0	Twin Club: 25e, 45e; Exploring Space: 53e, 69e, 75d; Henry and Mudge: 103c; Sailing in the Wind: 107e, 123e,125d, 129d; Strongest One: 133e, 153e, 155d, 159d
W1.6 Capitalization- capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people	2	Twin Club: 45e, 49e; Exploring Space: 53e, 69e, 75d; Sailing in the Wind: 107e, 123e,125d, 129d; Strongest One: 133e, 153e, 155d, 159d
<u>Writing 1.0- Writing Strategies:</u>		
W1.1 Organization and Focus- group related ideas and maintain a consistent focus	3	Twin Club: 25c, 25d, 45c, 47b-d; Exploring Space: 75b, 76-77; Sailing in the Wind: 107c, 123c,125b-c, 129b-c, 130-131; Abraham Lincoln: 213b
Assessments:		
<ul style="list-style-type: none"> ○ weekly spelling tests ○ weekly selection tests, ○ Unit 1 Test (Sept. 13-17) ○ Quarter 1 Benchmark (testing on Oct. 4-5, review standards Oct. 6-7) 		

Pacing Guide 2010-2011
2ND Grade English-Language Arts

Grading Period: Quarter 2 (October 12th - December 17th, 2010)

Standard	# of Questions on CSTs	Core Instructional Materials
<u>Reading 1.0- Word Analysis, Fluency, and Systematic Vocabulary Development:</u>		
R1.2 Decoding and Word Recognition- apply knowledge of basic syllabication rules when reading (e.g. v/cv = su/per, vc/cv = sup/per)	3	Scarcity: 218o-p, 220c, 242c; Bremen: 266c; One Good Turn: 274p, 276c, 296c, 300c; Pearl and Wagner: 304o, 326c, 328c, 330c; Dear Juno: 332o-p, 356c, 358c; Anansi: 362c, 383c, 386c, 388c, 388h; Rosa and Blanca: 390o-p, 406c, 408c, 412c
R1.5 Decoding and Word Recognition- identify and correctly use regular plurals (e.g. -s, -es, -ies) and irregular plurals (e.g. fly/flies, wife/wives)	2	Bremen: 244o-p, 244r-s, 245f, 246a, 246c, 266a, 268c, 272c, 272h; One Good Turn: 294c; Pearl and Wagner: 328c; Dear Juno: 354a
R1.9 Vocabulary and Concept Development- know the meaning of simple prefixes and suffixes (e.g. over-, un-, -ing, -ly)	2	
<u>Reading 2.0- Reading Comprehension:</u>		
R2.4 Comprehension and Analysis of Grade-Level-Appropriate Text- ask clarifying questions about essential textual elements of exposition (e.g. why, what-if, how)	2	Scarcity: 235a; Bremen: 268e, 268-269; Dear Juno: 333f, 335b, 336-337, 342-353, 353f, 356c, 356-357, 357a, 358h; Anansi: 374-375, 380-381, 386e, 386-387, 387a
R2.8 Comprehension and Analysis of Grade-Level-Appropriate Text- follow two-step written instructions	2	
<u>Reading 3.0- Literary Response and Analysis:</u>		
R3.1 Narrative Analysis of Grade-Level-Appropriate Text- compare and contrast plots, settings, and characters presented by different authors	2	Pearl and Wagner: 305a, 305f, 310-311, 318-319, 320-321, 324-325, 326e, 327f, 330e, 330h; Anansi: 382c; Rosa and Blanca: 391a, 391f, 406e, 412e-f
<u>Writing 1.0- Written and Oral English Language Conventions:</u>		
W1.4 Punctuation- use commas in the greeting and closure of a letter and with dates and items in a series	2	Dear Juno: 357c; Anansi: 387c; Rosa and Blanca: 411b
W1.7 Spelling- spell frequently used, irregular words correctly (e.g. was, were, says, said, who, what, why)	2	Pearl and Wagner: 307, 307a, 326d; Dear Juno: 334-335, 335a, 354d, 356d
<u>Writing 1.0- Writing Strategies:</u>		
W1.3 Research- understand the purposes of various reference materials (e.g. dictionary, thesaurus, atlas)	2	Bremen: 273c; One Good Turn: 299f, 301c; Pearl and Wagner: 329g, 331c
Assessments: <ul style="list-style-type: none"> ○ weekly spelling tests ○ weekly selection tests ○ Unit 2 Test (Nov. 1-5) ○ Quarter 2 Benchmark (testing on Dec. 13-14, review standards Dec. 15-17) 		

Pacing Guide 2010-2011
2ND Grade English-Language Arts

Grading Period: Quarter 3 (January 16th - March 11th, 2010)

Standard	# of Questions on CSTs	Core Instructional Materials
<u>Reading 1.0- Word Analysis, Fluency, and Systematic Vocabulary Development:</u>		
R1.1 Decoding and Word Recognition- recognize and use knowledge of spelling patterns (e.g. diphthongs, special vowel spellings) when reading	3	A Weed: 414o-p, 415f, 416c, 440c, 442c, 446c; Life Cycle: 56n-o, 60c, 80c, 80h; Soil: 82n-o, 86a, 86c, 106c, 108c, 112c, 112h; I Like Where I Am: 114n-o, 118c, 138c, 142c; Helen Keller: 144n, 148a, 148c, 164c, 166c, 170c, 170h; Firefighter: 194c
R1.3 Decoding and Word Recognition- decode two-syllable nonsense words and regular multi-syllable words	3	A Weed: 442c, 446c; Firefighter: 174n-o, 178c, 200c
R1.10 Vocabulary and Concept Development- identify simple multiple-meaning words	3	I Like Where I Am: 115c, 137a, 137f, 142g-h; Helen Keller: 145c, 165c, 165f, 170g
<u>Reading 2.0- Reading Comprehension:</u>		
R2.1 Structural Features of Informational Materials- use titles, tables of contents, and chapter headings to locate information in expository text	1	Life Cycle: 76g; Soil: 108e, 108-109, 110-111
R2.6 Comprehension and Analysis of Grade-Level-Appropriate Text- recognize cause-and-effect relationships in a text	3	A Weed: 415a, 415f, 420-435, 440e, 440g, 441f, 444-445, 446e, 446h; Soil: 88-89, 92-93, 98-99; Helen Keller: 168-169; Firefighter: 198-199
R2.7 Comprehension and Analysis of Grade-Level-Appropriate Text- interpret information from diagrams, charts, and graphs	2	Life Cycle: 79g, 81c; Soil: 85a, 86-87, 88-89, 92-93, 96-97, 98-99, 100-101, 102-103, 105f, 106e-f, 107f, 111f, 113c
<u>Reading 3.0- Literary Response & Analysis:</u>		
R3.2 Narrative Analysis of Grade-Level-Appropriate Text- generate alternative endings to plots and identify the reason or reasons for, and the impact of, the alternatives	1	Quilt Story: 44c
R3.3 Narrative Analysis of Grade-Level-Appropriate Text- compare and contrast different versions of the same stories that reflect different cultures	1	
<u>Writing 1.0- Written and Oral English Language Conventions:</u>		
W1.3 Grammar- identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking	2	A Weed: 415e, 439e, 440a, 441d, 445d, 445f, 447c; Quilt Story: 27d, 44f, 47d; Life Cycle: 59d, 75e, 79e, 80-81; I Like Where I Am: 117d, 135f, 137d, 141d, 142-143; Helen Keller: 169f, 171c; Firefighter: 199f, 201c
W1.5 Punctuation- use quotation marks correctly	2	A Weed: 414q, 416d
W1.8 Spelling- spell basic short-vowel, long-vowel, r-cotrolled, and consonant-blend patterns correctly	2	A Weed: 440d, 442d, 446d
<u>Writing 1.0- Writing Strategies:</u>		
W1.4 Evaluation and Revision- revise original drafts to improve sequence and provide more descriptive detail	3	
Assessments:		
<ul style="list-style-type: none"> ○ weekly spelling tests ○ weekly selection tests ○ Unit 3 Test (by Jan. 14) ○ Unit 4 Test (Feb. 21-25) ○ Quarter 3 Benchmark (testing on Mar. 7-8, review standards Mar. 9-11) 		

Pacing Guide 2010-2011
2ND Grade English-Language Arts

Grading Period: Quarter 4 (March 21st - May 26th, 2010)

Standard	# of Questions on CSTs	Core Instructional Materials
<u>Reading 1.0- Word Analysis, Fluency, and Systematic Vocabulary Development:</u>		
R1.6 Decoding and Word Recognition- read aloud fluently and accurately, and with appropriate intonation and expression	N/A	
<u>Writing 1.0- Writing Strategies:</u>		
W1.2 Penmanship- create readable documents with legible handwriting	N/A	
Assessments: <ul style="list-style-type: none"> ○ weekly spelling tests ○ weekly selection tests ○ Unit 5 Test (by May 6) ○ State Test (April 11-15) 		