

Unit 1 Exploration			Concept Question What can we learn from exploring new places and things?								
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Phonics	Language Arts			Additional Resources
			Skill	Strategy	Strategy	Lesson Vocabulary (Tested Words)	Decodable Reader	Language Skill	Writing Workshop/Trait of the Week	Spelling Pattern	
Aug. 9-13	The Twin Club/Realistic Fiction	What can we learn from exploring different communities?	Character and Setting <i>R3.1</i>	Predict/confirm predictions <i>G1R2.5</i>	Classify words*	Rural, urban, investigate, downy, perch, founders, muttered, unanimous	Gus, What's in that Sack?	Sentences <i>LC1.1</i> <i>LC1.6</i>	Realistic Story/ Conventions <i>W1.1</i> <i>W2.1a</i> <i>W2.1b</i>	Short vowels (a,e,i,o,u) <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>	
Aug. 16-20	Exploring Space with an Astronaut/ Expository Non-Fiction	What can we learn by exploring space?	Main Idea and Details <i>R2.5</i>	Answer Questions <i>R2.5</i>	Multiple Meaning Words <i>R1.10</i>	ascend, descend, orbit, universe, enormous, journey, launch, meteorite	Ike and Ace, Bake a Cake or Take a Hike?	Subjects <i>LC1.1</i> <i>LC1.2</i> <i>LC1.6</i>	Expository Non- Fiction/Sentences <i>W1.1</i> <i>W2.2</i> <i>LC1.1</i>	Long Vowels (a,e,i,o,u) <i>LC1.8</i> <i>R1.1</i>	
Aug. 23-27	Henry and Mudge and the Starry Night/ Realistic Fiction	What can we discover by exploring nature?	Identify and describe character, setting, plot <i>R3.1</i>	Story structure (graphic organizers) <i>R2.7</i>	Synonyms <i>R1.7</i>	Galaxy, tranquil, wildlife, fledglings, secure, detective, fascinating, slimy	On Stage, Can Ben Skate?	Predicates <i>LC1.1</i> <i>LC1.2</i> <i>LC1.6</i>	Realistic Fiction/ organization <i>W1.1</i>	Consonant blends (sk, str, nd, st, cl, tw, br) <i>LC1.8</i> <i>R1.1</i>	
Aug. 30- Sept. 3	Sailing in the Wind/ Narrative Nonfiction	How can we prepare for exploration?	Main Idea and Details <i>R2.5</i>	Summarize <i>R2.5</i>	Descriptions*	Adventurous, billow, protection, bobbed, convince, presence, current, vast	Lifting, Showing and Telling	Statement and Questions <i>LC1.1</i> <i>LC1.2</i> <i>LC1.6</i>	Narrative Nonfiction/ Word choice <i>W1.1</i> <i>W2.1a</i> <i>W2.1b</i>	word endings (-s, -ed, -ing) <i>LC1.8</i> <i>R1.1</i>	
Sept. 6-10** (4 days)	The Strongest One/ Play	How does exploration help us find answers?	Classify and Categorize <i>R3.3</i>	Ask Questions <i>R2.4</i>	Synonyms <i>R1.7</i>	Delicate, inquire, sturdy, exhibit, resist, stun, genius satisfaction	Will the Whale, Shane's Itch	Commands and explanations <i>LC1.1</i> <i>LC1.2</i> <i>LC1.6</i>	Play and writing a letter / Organization <i>W2.2</i>	Consonant digraphs (sh, th, wh, ch, tch) <i>LC1.8</i> <i>R1.1</i>	
Sept. 13-17	Unit 1 Cumulative Review		Unit 1 Review Unit 1 Test								

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Unit 2 Working Together			Concept Question How can we work together?								
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Phonics	Language Arts		Additional Resources	
			Skill	Strategy	Strategy	Lesson Vocabulary (Tested Words)	Decodable Reader	Language Skill	Writing Workshop/Trait of the Week		Spelling Pattern
Sept. 20-24	Tara and Tiree, Fearless Friends/ Realistic Fiction	How can we help each other in dangerous situations?	Sequence <i>R2.5</i>	Monitor and Clarify <i>R2.4</i> <i>R2.5</i>	Classify Words*	avalanche, courageous, hazard, rescue, instinct, skittish, blustery, fast paced	Farm Chores, For the Family	Nouns <i>LC1.3</i>	Narrative Nonfiction/voice <i>W2.1a</i>	r-controlled (ar, or, ore) <i>LC1.8</i> <i>RI.1</i>	
Sept. 27-Oct. 1	Abraham Lincoln/ Biography	How has working together changed history?	Author's Purpose <i>R2.3</i>	Answer Questions <i>R2.4</i>	Use context*	scour, identify, participate, significant, ingenious, aloft, architect, tinker	Jem Wasn't Happy, It's Stuck	Proper Nouns <i>LC1.3</i> <i>LC1.6</i>	Biography/ focus- ideas <i>W1.1</i>	Contractions <i>LC1.7</i> <i>RI.1</i>	
Oct. 4-8** (4 days)	District 1 st Quarter Benchmark Assessment Standards Review/Teacher's Choice										
Oct. 11-15** (4 days)	Scarcity/ Expository Nonfiction	How can we work together to meet people's needs?	Author's Purpose <i>R2.3</i>	Summarize <i>R2.5</i>	Levels of specificity*	fiber, decision, producer, consumer, strand, extraordinary, lack, typical	Kurt's Bike Trouble, Herb Helps Out,	Singular and plural nouns <i>LC1.3</i> <i>LC1.5</i>	Expository/ word choice <i>W1.1</i>	r-controlled (er, ir, ur) <i>LC1.8</i> <i>RI.1</i>	
Oct. 18-22	The Bremen Town Musicians/ Fairy Tale	Why is it a good idea to work together?	Sequence <i>R2.5</i>	Prior Knowledge*	Homophones*	partnership, solution, survival, miserable, struggle, depend, familiar, insist	Things to Do, Stan's Notes	Plural Nouns that change spelling <i>RI.5</i> <i>LC1.7</i>	Fairy Tale/ focus- ideas <i>W1.1</i>	Plurals (s, es, ies) <i>RI.5</i> <i>LC1.8</i> <i>RI.1</i>	
Oct. 25-29	One Good Turn Deserves Another/ Folk Tale	How can we work together to solve problems?	Compare/ Contrast <i>R3.3</i>	Visualize*	Dictionary and Glossary <i>W1.3</i>	resolve, conflict, pursue, deserve, mope, coax, ramp, startle	Stay Away, Bugs!, The Way to Play	Possessive Nouns <i>LC1.4</i>	Folktale/ sentences <i>W1.1</i> <i>LC1.1</i> <i>LC1.2</i>	Long a (with a, ai, ay) <i>LC1.8</i> <i>RI.1</i>	
Nov. 1-5	Unit 2 Cumulative Review	Unit 2 Review Unit 2 Test									

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Unit 3 Creative Ideas			Concept Question What does it mean to be creative?								
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Phonics	Language Arts			Additional Resources
			Skill	Strategy	Strategy	Lesson Vocabulary (Tested Words)	Decodable Reader	Language Skill	Writing Workshop/Trait of the Week	Spelling Pattern	
Nov. 8-12** (4 Days)	Pearl and Wagner: Two Good Friends/ Animal Fantasy	When does support from others help with a creative idea?	Compare and contrast/ character, setting, plot <i>R3.1</i>	Monitor and Clarify <i>R2.4</i> <i>R2.5</i>	Antonyms <i>R1.7</i>	construct, sidekick, unique, contraption, foolproof, daydream, project, scrap	Our Reading Party, What we Do	Verbs <i>LC1.3</i>	Animal fantasy/ voice <i>WI.1</i>	Words with long e (e, ee, ea, y) <i>LC1.8</i> <i>R1.1</i>	
Nov. 15-19	Dear Juno/ Realistic Fiction	In what creative ways do we communicate?	Draw Conclusions*	Ask Questions <i>R2.4</i>	Abbreviations <i>R1.4</i>	correspond, postage, transport, cove, footprint, deaf, imitate, sign language	Sam’s Stroll, Joan’s Long Day	Verbs with singular and plural nouns <i>LC1.3</i>	Realistic Fiction/ focus-ideas <i>WI.1</i>	Words with long o (o, oa, ow) <i>LC1.8</i> <i>R1.1</i>	
Nov. 22-26** (2.5 days)	Standards Review Teacher’s Choice										
Nov. 29- Dec. 3	Anansi Goes Fishing/ Folk Tale	How can creative thinking solve a problem?	Cause and Effect <i>R2.6</i>	Monitor and Clarify*	Antonyms <i>R1.7</i>	consume, prey, shrewd, boast, gloat, snicker, contentment, cure, incident	Bill’s Birthday, A Backyard Birthday	Verbs for past, present, and future <i>LC1.3</i>	Folk Tale/ Conventions <i>WI.1</i>	Compound words <i>LC1.8</i> <i>R1.8</i> <i>R1.9</i> <i>R1.1</i>	
Dec. 6-10	Rosa and Blanca/ Realistic Fiction	When does a creative idea lead to a surprise?	Theme and Plot <i>R3.1</i>	State and justify predictions*	Compound Words <i>R1.8</i>	abundant, assist, generous, dismay, efficient, beam, forever, situation	Rose Flies Home, A Bright Child	Verbs <i>LC1.3</i>	Realistic Fiction/ Word choice <i>WI.1</i> <i>WI.4</i>	Words with long i (i igh, y) <i>LC1.8</i> <i>R1.1</i>	
Dec.13-17	District 2 nd Quarter Benchmark Assessment Standards Review/Teacher’s Choice										
Jan. 3-7** (2 days) Jan. 10-14 Finish story and unit 3 test in these 7 days.	A Weed is a Flower/ Biography	Where do creative ideas come from?	Cause and Effect <i>R2.6</i>	Prior Knowledge*	Synonyms <i>R1.7</i>	excel, process, research, opportunity, accomplish, original, scientist, unusual	Faster, Colder, Brighter, The Longest Shopping Trip	Verbs (am, is, are, was, were) <i>LC1.3</i> <i>LC1.7</i>	Biography/ organization <i>WI.1</i> <i>R2.7</i>	Words with comparative endings (er, est) <i>LC1.8</i> <i>R1.1</i>	
	Unit 3 Cumulative Review	Unit 3 Review Unit 3 Test									

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Unit 4 Our Changing World			Concept Question How do things change? How do they stay the same?									
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Phonics	Language Arts			Additional Resources	
			Skill	Strategy	Strategy	Lesson Vocabulary (Tested Words)	Decodable Reader	Language Skill	Writing Workshop/Trait of the Week	Spelling Pattern		
Jan. 17-21** (4 days)	The Quilt Story/ Realistic Fiction	How does a quilt change as time passes?	Compare and contrast <i>R2.4</i> <i>R3.1</i>	Predict/confirm predictions <i>R2.5</i>	Prefixes <i>R1.9</i>	Preserve, represent, valuable, tough, concentration, frown, homeland, patient	The Lunch Table, The Maple Tree	Adjectives <i>LC1.3</i>	Realistic Fiction/word choice <i>W2.1b</i>	words with consonant + le <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>		
Jan. 24-28	Life Cycle of a Pumpkin/ expository nonfiction	How does a pumpkin go from a seed to a pie?	Facts and details <i>R2.5</i>	Ask questions/prior knowledge <i>R2.4</i>	Antonyms <i>R1.7</i>	adapt, annual, nutrients, blazing, drought, ancient, massive, sprout	A Good Book, Kevin Hooks a Fish	Adjectives for number, size, and shape <i>LC1.3</i>	Expository nonfiction/ word choice <i>W1.1</i> <i>W2.1</i>	words with vowels (oo, u) <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>		
Jan. 31- Feb. 4	Soil/ expository nonfiction	What will you learn about dirt?	Graphic Sources <i>R2.7</i>	Graphic Organizers <i>R2.7</i>	Context Clues*	transform, underneath, discovery, blizzard, fine, incredible, landscape, molten	Jen's Flower, A Downtown Day	Adjectives that compare <i>LC1.3</i>	Expository nonfiction/sentences <i>W1.1</i> <i>W2.1</i>	Words with ou, ow <i>LC1.8</i> <i>R1.1</i>		
Feb. 7-11	I Like Where I Am/ Narrative poem	What would make the boy say, "I like where I am"?	Plot and theme <i>R3.1</i>	Summarize/story structure <i>R2.2</i>	Multiple Meaning Words <i>R1.10</i>	adjust, landmark, unexpected, quiver, tease, foreign, accent, forlorn	Cowboy Roy, Joy Asks Why	Adverbs that tell when and where <i>LC1.3</i>	Narrative poem/voice <i>W1.1</i> <i>W2.1</i>	Words with oi, oy <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>		
Feb.14-18** (4 days)	Helen Keller and the Big Storm/ Narrative nonfiction	What lesson does Helen learn?	Details and facts <i>R2.5</i>	Ask questions/summarize <i>R2.4</i>	Multiple Meaning Words <i>R1.10</i>	condition, whip, predict, sparkle, terrifying, sparkle, funnel, breeze, swirl	Is it true?, New Clues	Adverbs that tell how <i>LC1.3</i>	Narrative nonfiction/ focus-ideas <i>W1.1</i> <i>W2.1</i>	Words with oo, ue, ew, ui <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>		
Feb.21-25** (4 days)	Unit 4 Cumulative Review		Unit 4 Review Unit 4 Test									

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Unit 5 Responsibility			Concept Question What does it mean to be responsible?								
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Phonics	Language Arts			Additional Resources
			Skill	Strategy	Strategy	Lesson Vocabulary (Tested Words)	Decodable Reader	Language Skill	Writing Workshop/Trait of the Week	Spelling Pattern	
Feb. 28- March 4	Firefighter!/ Narrative nonfiction	Why should we be responsible for doing a good job?	Main idea and details <i>R2.5</i>	Prior knowledge	Suffixes <i>R1.9</i>	community, responsible, teamwork, operation, instrument, caretaker, lug, supplies	Restful Hobbies, The Helpful Gardner	Pronouns <i>LC1.3</i>	Narrative nonfiction/ organization <i>W1.1</i> <i>W2.1a</i>	Words with suffixes (-ly, -ful, -er, -or, -ish) <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>	
March 7-11	District 3 rd Quarter Benchmark Assessment Standards Review/Teacher's Choice										
March 21-25	Carl the Complainer/ Realistic fiction	How can we be responsible community members?	Steps in a process*	Graphic Organizers <i>R2.7</i>	Prefixes <i>R1.9</i>	concern, contribute, persuade, fragile, pellets, litter, pollute, release	In the Woods, An Unhappy Spaceman	Singular and plural pronouns <i>R1.5</i> <i>LC1.3</i>	Realistic fiction/ organization <i>W1.1</i> <i>W2.1a</i>	Words with prefixes (un, re, pre, dis, over) <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>	
March 28- April 1	Bad Dog, Dodger/ realistic fiction	How can we be responsible animal owners?	Plot and theme <i>R3.1</i>	Prior knowledge*	Dictionary skills and unfamiliar words <i>W1.3</i>	behavior, cooperative, obedient, companion, consider, reprimand, confident, properly	Writing Letters, Meet Tom Lamb	Using I and me <i>LC1.3</i>	Realistic fiction/ voice <i>W1.1</i> <i>W2.1a</i>	Words with silent consonant (kn, wr, gn, mb) <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>	
April 4-8	Standards Review/Test Prep Teacher's Choice										
April 11-15	State Testing										
April 18-22** (3 days)	Horace and Morris but Mostly Dolores/ Fantasy	How can we be responsible with friends and neighbors?	Author's purpose <i>R2.3</i>	Ask questions <i>R2.4</i>	Dictionary skills and unfamiliar words	appreciate, communicate, respect, demand, firmly, advantage, defiant, ferocious	Phil's Zoo Fun, Photos From Ted	Different kinds of pronouns <i>LC1.3</i>	Fantasy/ conventions <i>W1.1</i> <i>W2.1b</i>	Words with /f/ spelled ph, gh <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>	
April 25-29** (3 days)			Author's purpose <i>R2.3</i>	Monitor and clarify Summarize <i>R2.4</i>	Structure and compound words <i>R1.8</i>	apologize, citizen, judgment, hoard, scold, interrupt, protest, troublemaker	Fun in August, A Job in Paul	Contractions*	Humorous fiction/ sentences <i>W1.1</i> <i>W2.1b</i>	Words with aw, au, au(gh), al <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>	
May 2-6	The Signmaker's Assistant/ humorous fiction	How can we be responsible when we make a mistake?	Author's purpose <i>R2.3</i>	Monitor and clarify Summarize <i>R2.4</i>	Structure and compound words <i>R1.8</i>	apologize, citizen, judgment, hoard, scold, interrupt, protest, troublemaker	Fun in August, A Job in Paul	Contractions*	Humorous fiction/ sentences <i>W1.1</i> <i>W2.1b</i>	Words with aw, au, au(gh), al <i>LC1.7</i> <i>LC1.8</i> <i>R1.1</i>	
Finish the two stories and unit 5 test in these 11 days.	Unit 5 Cumulative Review	Unit 5 Review Unit 5 Test									

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Unit 6 Traditions			Concept Question How are traditions and celebrations important to our lives?								
Dates	Story Title/Genre	Question of the Week	Comprehension		Vocabulary		Phonics	Language Arts		Additional Resources	
			Skill	Strategy	Strategy	Lesson Vocabulary (Tested Words)	Decodable Reader	Language Skill	Writing Workshop/Trait of the Week		Spelling Pattern
May 9-13	Just Like Josh Gibson/ Narrative fiction	Can a girl really hit a baseball just like Josh Gibson?	Compare and Contrast <i>R3.1</i>	Visualize*	Homophones*	athlete, champion, challenge, professional, effort, shortstop, dainty, disguise	You're It!, We're Getting a House!	Capital Letters <i>LC1.6</i>	Realistic fiction/ organization <i>W1.1</i> <i>W2.1b</i>	Words with contractions ('re, 've, 'd, and irregular contractions) <i>LC1.7</i> <i>LC1.8</i> <i>RI.1</i>	
May 16-20	Red, White, and Blue: The Story of the American Flag/ Narrative nonfiction	How did the American Flag change over the years?	Categorize and classify <i>R3.4</i>	Monitor and clarify <i>R2.4</i>	Context clues and unfamiliar words*	history, independence, symbol, patriotic, unfurled, frayed, allegiance, indivisible	The Nicest Surprise, The Happiest King	Quotation Marks <i>LC1.5</i>	Narrative nonfiction/ focus-idea <i>W1.1</i>	Words with endings (-s, -es, -ed, -ing, -er, -est) <i>LC1.8</i> <i>LC1.7</i> <i>RI.1</i>	
	A Birthday Basket for Tia/ Realistic Fiction	What will be in the birthday basket for Tia?	Drawing conclusions/ details and facts <i>R2.5</i>	Summarize Predict and confirm predictions*	Synonyms <i>RI.7</i>	celebration, custom, tradition, create, inspect, angle, brilliant, snapshot	My Future, Action at the Game	Commas <i>LC1.4</i>	Realistic Fiction/ focus-idea <i>W1.1</i> <i>W2.1b</i>	Words with common syllables (tion, ture, ion) <i>LC1.7</i> <i>LC1.8</i> <i>RI.1</i>	
	Cowboys/ Narrative fiction	What was it like to live as a cowboy	Cause and effect/ compare and contrast <i>R2.6</i>	Graphic Organizer <i>R2.7</i>	Suffixes <i>RI.9</i>	climate, livestock, occupation, buckaroo, drover, lariat, legend, rawhide	Helpless Randy, In the Darkness	Commas in compound sentences <i>LC1.4</i>	Narrative Nonfiction/ Word choice <i>W1.1</i> <i>W2.1a</i> <i>W2.1b</i>	Words with suffixes (-ness, -less, -able, -ible) <i>LC1.7</i> <i>LC1.8</i> <i>RI.1</i>	
	Uncle Peter's Amazing Chinese Wedding/ Realistic fiction	What is amazing about Uncle Peter's wedding?	Draw conclusions*	Prior knowledge/ summarize <i>R2.5</i>	Compound words <i>RI.8</i>	ceremony, culture, festival, compliment, fidget, evergreen, multicolored, sash	Hiking the Hard Way, The Midtown Market Sale	Paragraph (indents) <i>W1.1</i>	Realistic fiction/ organization <i>W1.1</i>	Words with prefixes (mis, mid, non) <i>LC1.7</i> <i>LC1.8</i> <i>RI.1</i>	
	Unit 6 Cumulative Review					Unit 6 Review Unit 6 Test					

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